

SEX EDUCATION CHECKLIST

This is a guide to help parents open up conversations around sex education. Parents/guardians can start early by teaching these basic concepts using simple, everyday moments to build confidence and healthy boundaries that protect the child.

THE BODY	BODY SAFETY AND BOUNDARIES
 □ TEACH THE CORRECT NAMES OF BODY PARTS. □ TEACH WHICH PARTS ARE PRIVATE. □ EXPLAIN THAT BOYS AND GIRLS CAN BE DIFFERENT. 	 □ PRIVATE PARTS ARE NOT FOR OTHERS TO TOUCH OR LOOK AT. □ PRACTISE THE SAFETY RULE: "SAY NO - WALK AWAY - TELL A GROWN-UP." □ USE BATH AND DRESSING TIMES TO TEACH ABOUT PRIVATE PARTS AND PERSONAL SPACE.
RESPECT AND CONSENT	DAILY CONVERSATIONS
 MODEL ASKING PERMISSION BEFORE TOUCHING THEM. □ TEACH THEM TO KNOCK. □ ENCOURAGE RESPECTFUL PLAY. □ PRACTICE YES AND NO RESPONSES. 	 USE REGULAR SHORT CASUAL CONVERSATIONS, DON'T WAIT FOR ONE BIG ONE. □ COMMEND CURIOUSITY. □ EXPLAIN WHO A TRUSTED ADULT IS.
BOOKS AND PLAY	MEDIA AWARENESS
BOOKS AND PLAY USE PICTURE AND STORY BOOKS TO REINFORCE BODY SAFETY. USE ANALOGIES TO TEACH PRIVACY. ROLEPLAY PERMISSION AND CONSENT.	MEDIA AWARENESS MONITOR TV AND ONLINE CONTENT FOR INAPPROPRIATE MESSAGES. ADDRESS THINGS THAT RAISE QUESTIONS. REINFORCE FAMILY VALUES.
USE PICTURE AND STORY BOOKS TO REINFORCE BODY SAFETY. USE ANALOGIES TO TEACH PRIVACY. ROLEPLAY PERMISSION AND	



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This is a guide to help parents of 8 to 12 year old children open up conversations around sex education. This stage is all about building knowledge and clarity before and during puberty. Use this checklist to guide intentional conversations.

Note that they should already have the knowledge for 3 to 7 year olds.

THE BODY REPRODUCTION
□ TEACH THE CORRECT NAMES OF □ EXPLAIN A BABY'S GROWTH IN THE BODY PARTS. WOMB □ EXPLAIN PUBERTY CHANGES FOR □ EXPLAIN THAT SEXUAL INTERCOUSE IS BOYS AND GIRLS A PART OF MARRIAGE. □ PREPARE YOUR CHILD FOR THEIR □ REINFORCE THAT YOU ARE A SAFE OWN PUBERTY CHANGES PLACE FOR THEIR QUESTIONS
SEX AND RELATIONSHIPS
 □ INTRODUCE THE CONCEPT OF SEX IN □ BROAD BUT TRUTHFUL TERMS. □ EXPLAIN THAT SEX IS PART OF □ MARRIAGE. □ GIVE ROOM FOR OPEN-ENDED □ HAVE OPEN CONVERSATIONS. □ CLARIFY THAT NOT EVERYONE MAY FOLLOW THIS DESIGN BUT REINFORCE YOUR FAMILY VALUES □ GIVE ROOM FOR OPEN-ENDED □ QUESTIONS.
TECHNOLOGY AND SOCIAL MEDIA
□ SET BOUNDARIES AROUND SCREEN □ EXPLAIN HOW ONLINE IMAGES TIME, DEVICE AND INTERNET USE. COULD BE DECEPTIVE. □ REGULAR CHECK-INS ABOUT WHAT □ TALK ABOUT HOW OUR CULTURE YOUR CHILD SEES ONLINE. OFTEN MISUSES BODY IMAGE FOR □ REINFORCE FAMILY VALUES. ATTENTION, ADS, OR LIKES.
RESPECT AND BOUNDARIES CHARACTER AND CHOICES
□ DISCUSS HOW WORDS CAN BE □ EMPHASISE HOW STRENGTH OF HURTFUL TO SELF AND OTHERS. CHARACTER CAN HELP MAKE GOOD □ TEACH PERSONAL BOUNDARIES. CHOICES. □ DISCUSS PEER PRESSURE. SHARE AGE-APPROPRIATE STORIES □ PRACTICE SAYING NO AND WALKING ABOUT MAKING GOOD CHOICES. AWAY FROM UNSAFE STITUATIONS.



SEX EDUCATION CHECKLIST

This is a guide to help parents of 13 to 17 year old children equip their children to make confident, and value-based choices. This checklist helps parents guide their teen's understanding of sexuality, healthy relationships, and personal responsibility during adolescence.

REINFORCE KNOWLEDGE	RELATIONSHIPS AND DATING
REVIEW PUBERTY AND BIOLOGICAL FACTS. DISCUSS SEXUAL DEVELOPMENT AND AROUSAL AS BODY FUNCTIONS. CORRECT MISINFORMATION FROM THEIR PEERS.	 □ EXPLAIN HEALTHY FRIENDSHIPS AND RELATIONSHIPS. DISCUSS RED FLAGS. □ SHARE YOUR EXPECTATIONS AROUND DATING, BOUNDARIES AND CHARACTER. □ REMIND THEM THAT THEY CAN SAY NO AT ANY POINT IN A RELATIONSHIP.
RISK, PRESSURE AND INFLUENCE	
DISCUSS ONLINE INFLUENCE ON SEX TALK HONESTLY ABOUT THE EFFECTS OR PORNOGRAPHY. EXPLAIN THAT NUDE IMAGES OR VIDEOS SHOULD NEVER BE SHARED WITH ANYONE.	☐ DISCUSS PEER PRESSURE AROUND SEX, SEXTING, APPEARANCE AND SOCIAL MEDIA. ☐ REINFORCE THAT VALUES SHOULD GUIDE DECISION-MAKING.
IDENTITY AND ATTRACTION	TECHNOLOGY
DISCUSS TEENAGE STRUGGLES WITH SELF IMAGE AND SEXUAL FEELINGS. EXPLAIN THE IMPORTANCE OF PERSONAL IDENTITY OVER SEXUAL EXPERIENCE.	TECHNOLOGY ENSURE APPROPRIATE FILTERING AND MONITORING. DISCUSS AND AGREE ON CLEAR RULES FOR TECHNOLOGY USE. TEACH REPORTING AND BLOCKING.
DISCUSS TEENAGE STRUGGLES WITH SELF IMAGE AND SEXUAL FEELINGS. EXPLAIN THE IMPORTANCE OF PERSONAL IDENTITY OVER SEXUAL EXPERIENCE.	 ENSURE APPROPRIATE FILTERING AND MONITORING. DISCUSS AND AGREE ON CLEAR RULES FOR TECHNOLOGY USE.